

# Benchmarks' Partnering for Excellence: Movin' on Up (stream that is)

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# Reminder: Take Care of Yourself



# Project Partners



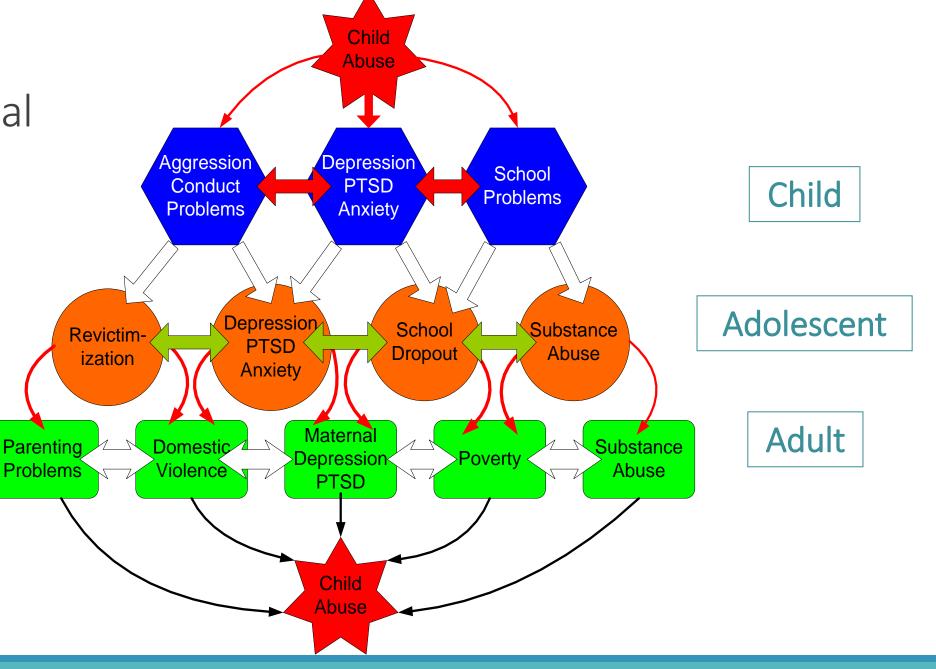








Model for Intergenerational Transmission of Child Maltreatment





### THE OPPORTUNITY

If we directed half of what we pay for child abuse into prevention, it would **increase:** 



Healthy + Thriving Communities

Safe + Happy Children

and **reduce** child abuse by up to

48%

### **FACT**

# CHILD ABUSE INCIDENTS ARE VASTLY UNDERREPORTED

and could cost the community as much as

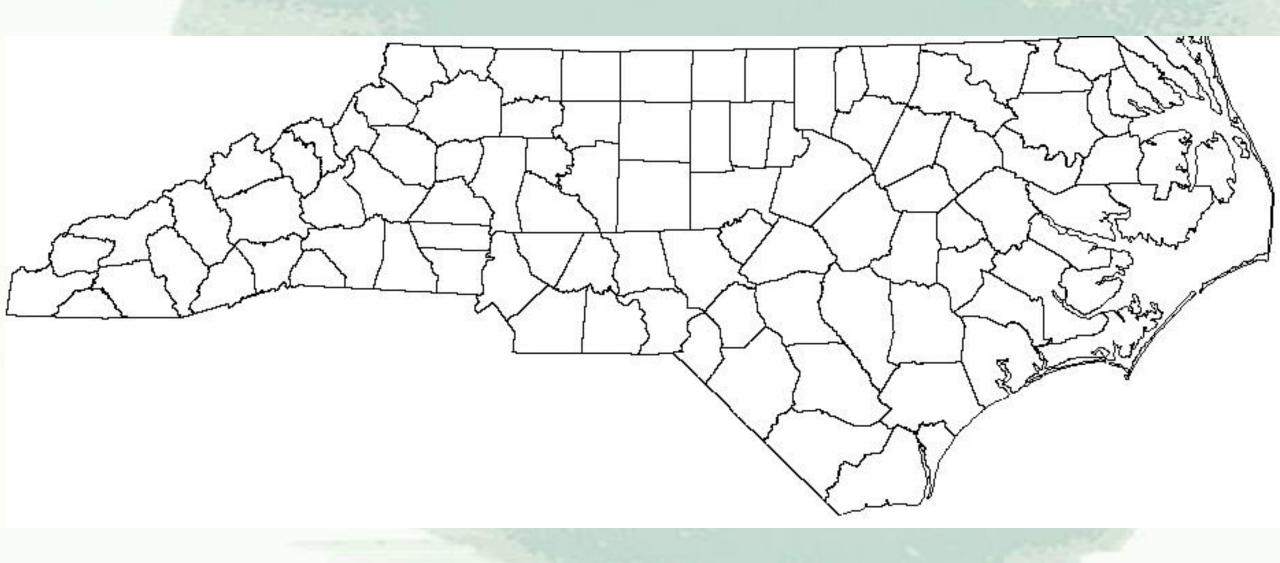
\$5.6 BILLION

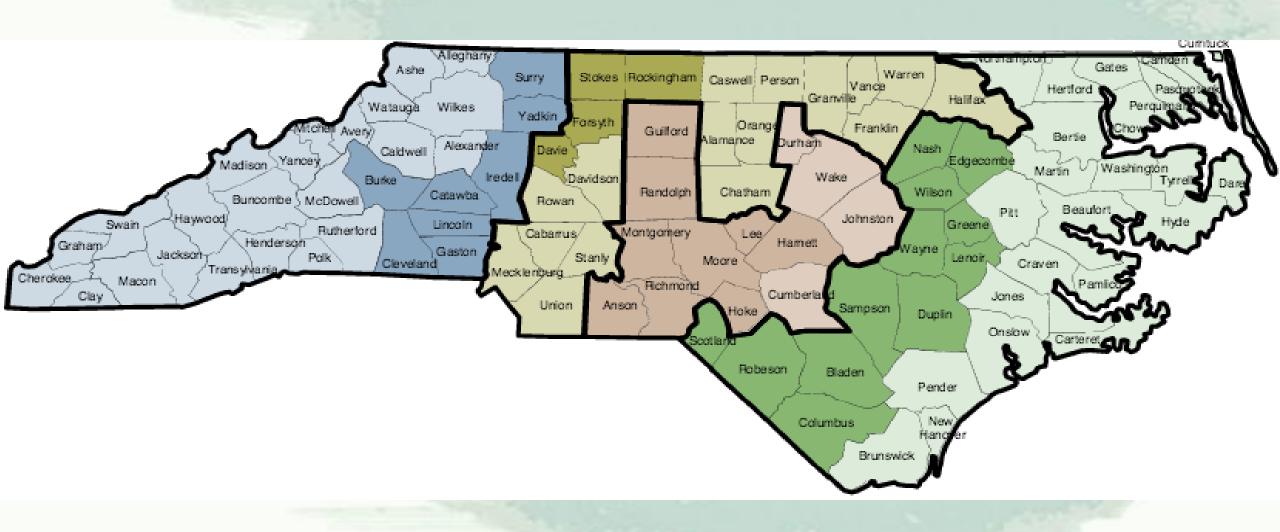


### **Economic Toll**

The Centers for Disease Control and Prevention (CDC) estimates the lifetime costs associated with child maltreatment at \$124 billion.







# 6 Principles of Partnership

Everyone desires respect

Judgments can wait

Everyone needs to be heard

Everyone has strengths

Partners share power

Partnership is a process



### One Family, Two Systems

LOCAL MANAGEMENT ENTITY-MANAGED CARE ORGANIZATION

Tend to focus on the child

Tend to focus on well-being

Person Centered Plans

Monthly CFT's

"It's all DSS's fault!"

**DEPARTMENT OF SOCIAL SERVICES** 

Tend to focus on the parents

Tend to focus on safety & permanency

Family Service Agreements

CFT's at various intervals- 30, 60, 90, 180, etc.

"It's all the MCO's fault!"



July 2012	• Exploration begins
July 2013	Installation begins with Rowan and Cardinal
February 2014	Usability testing begins
October 2015	Partners begins exploration
April 2016	Installation begins with Partners and Cleveland
July 2016	Exploration begins in Cardinal
October 2016	<ul> <li>Usability testing begins in Cleveland</li> <li>Installation begins in Davidson</li> </ul>
June 2017  Partnering for Excellence Improved Outcomes for Youth in	<ul> <li>Usability testing begins in Davidson</li> <li>Exploration begins in Partners</li> </ul>

### Reflections of 2012

"Early intervention and prevention systems have been gutted, so it is hard to get services children need to keep them out of more intensive placements"

"Sometimes, clinicians simply don't want to work with the parents- either the biological parents because they are seen as the bad guys or the foster parents because they are temporary."

"There is not much sharing of information among providers, which makes services less efficient and effective and allows families to fall through the cracks."

"Caseworkers feel that they conduct screening or assessment because of their lack of expertise."



### Overarching Goal of PFE

Reduce the need for high end services

Decrease youth coming into foster care

Decreased CPS re-assessments

Increase placement stability

Improve family functioning

Contain costs



**DSS Screening** 

Trauma Intensive Comprehensive Clinical Assessment

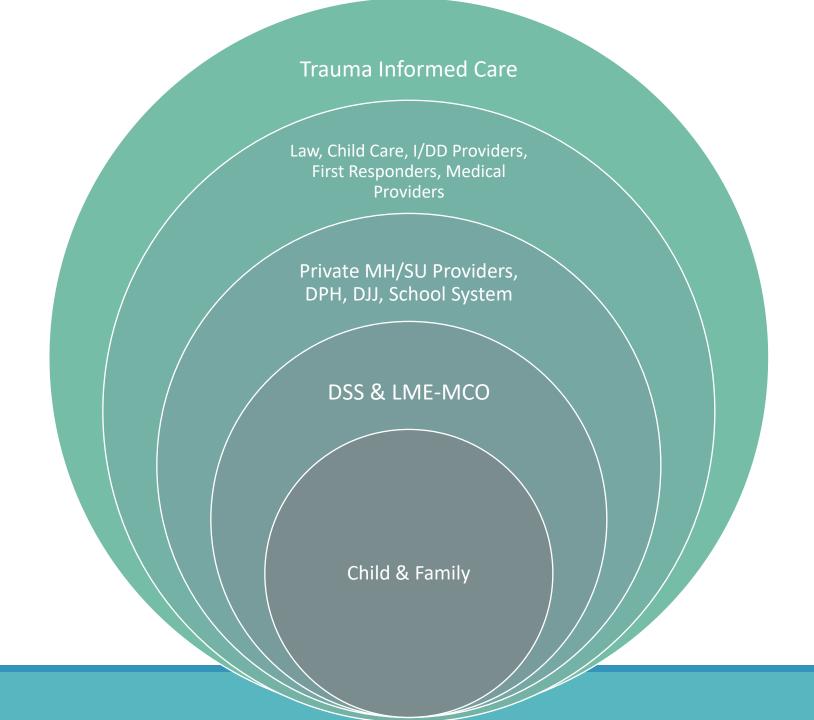
Integrated Child Plan

**Quality Service Array** 

**Effective Care Management** 

Improved Outcomes for Children Involved with Child Welfare





Partnering for Excellence

### **DSS Screening**

### Mental Health Assessment

### Integrated Child Plan

### Quality Service Array

### Effective Care Management

DSS social workers screen for trauma in youth 5 to 17 in In-Home, Permanency Planning, and cases of abuse.

Children who screen positive or enter DSS custody are referred for a Trauma Intensive Comprehensive Clinical Assessment (TiCCA)

Children 0 to 5 are referred to CC4C through the Public Health Department for trauma and developmental screenings Specially trained TFCBT clinicians use a protocol and template for assessment

- Focus on primary and secondary trauma
- Use of collaterals
- Holistic, trauma informed recommendations with a focus on model and not just level

Enhanced rate and privileging through the LME/MCO TiCCA is integrated in to the Family Services Agreement through the Child and Family Team.

DSS strengthens its' focus on:

- Youth well-being
- Coaching for CFT facilitators
- Focus on referrals to evidence-based referrals whenever available

PFE team works intentionally to ensure that families involved in child welfare access quality, evidence-informed or based front end services in their community

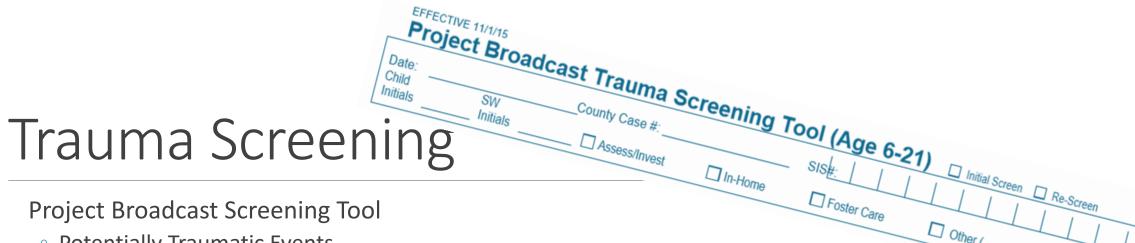
Collaborative vision of a front end service array

Focus on trauma training and increased clinical support for those who care for children DSS, resource parents, the LME/MCO, and private providers will engage in activities to improve communication, coordination, and monitoring of child and family treatment

- DSS
- Resource Parents
- LME/MCO
- PFE Provider Agencies

Secondary traumatic stress is recognized as workforce concern that must be addressed for families & youth to receive the best possible care





- Potentially Traumatic Events
- Child Interview (5 and up)
- Symptoms
- 1 event and 1 symptom scores positive for trauma

### Service Areas

- Only 5 years old and above (some 4 year olds in extenuating circumstances)
- All IHFS
- All permanency planning
- Youth who disclose at the CAC and may be appropriate for continued DSS involvement

### Tool for engagement



# The TiCCA- Trauma Informed Comprehensive Clinical Assessment

Rostered clinicians with additional day of training on the TiCCA

Referral packet to private agency

- Cover page
- Screening tool
- CPS History
- Case Decision

Intake Form (completed by SW and family)

Follows TiCCA



### TiCCA

Focus on traumatic event and secondary impact

Review of DSS involvement

Use of a complete battery of measures which are age dependent

Focused on collaterals

- Social worker is present
- Birth parent is present, if not feasible, is called or visited in prison
- Contact with schools, previous providers, physical health providers, previous social workers, other family members

Holistic, trauma informed recommendations

Focus on medical, school, discipline, parenting



### Family Service Agreements

Expanded child well being section

Trauma screening and/or referral to CC4C is on every plan- requires the "0" conversation

Supervisor and/or co-located Care Coordinator reviews TiCCA with social worker

Clinicians are invited to CFT and if unable to attend, social worker and clinician speak prior to the CFT

Recommendations from TiCCA reviewed during CFT and recommendations are added to FSA



# Trauma Informed Evidence Based Treatment

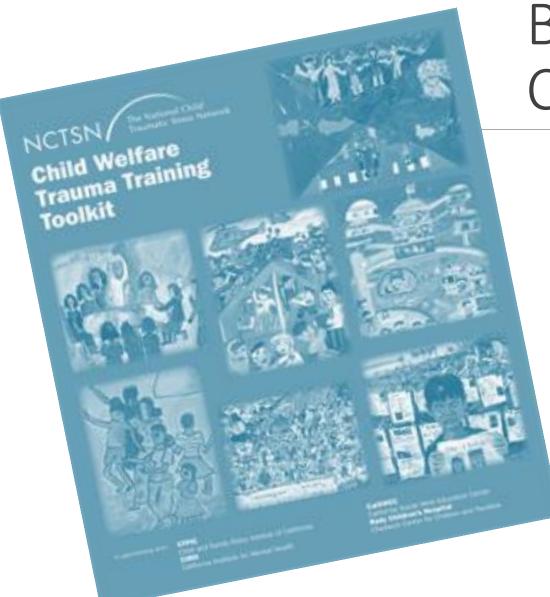
Focus on evidence based services- have been researched and evaluated to show results

Training for best practices post college

Mostly using Trauma Focused Cognitive Behavioral Therapy (TFCBT) but also building capacity for

- Parent Child Interaction Therapy (PCIT)
- Structured Psychotherapy for Adolescents Responding to Chronic Stress (SPARCS)
- Non-clinical
  - Triple P
  - Seeking Safety
  - Celebrating Families!





# Building Organizational Culture through Training

- Choose trainers
  - Child welfare
  - LME/MCO
  - Other community members
- Flexible structure
- Required for all Child Welfare staff; best to include all staff
- Can include community partners and community stakeholders
- After training, determine how what is learned will impact practice
- Find ways to weave lessons throughout daily practice

# Secondary Traumatic Stress

Value individual control

Normalize the experience

Be mindful of triggers

Use reflexive supervision

Value stress reduction

Use "stay" conversations

Encourage use of vacation time

Highlight the positive difference being made



# A Trauma-Informed Child Welfare System

A trauma-informed child welfare system is one in which all parties involved recognize and respond to the varying impact of traumatic stress on children, caregivers, families, and those who have contact with the system. Programs and organizations within the system infuse this knowledge, awareness, and skills into their organizational cultures, policies, and practices. They act in collaboration, using the best available science, to facilitate and support resiliency and recovery.



While that is important, this new research tells us that when community resilience is present, promoted and practiced, some negative impacts of abuse and neglect can be reduced by 40-53%

## Trauma Informed System of Care

Working closely with SOC Coordinator & Manager from LME/MCO to help drive new ideas

Survey of the level of trauma informed-ness from partners

Include community in trauma trainings

Increase awareness at many agencies

- DJJ
- Judges
- School system
- Medical homes
- Private agencies



PEOPLE CAN LIVE UP TO THE TRUST YOU GIVE THEM

### TRAUMA INFORMED CARE



# Partnership Between DSS and LME/MCO

Proactive face to face staffing aka co-locationamount varies depending on location

### **Cross training**

- Utilization Management
- How DSS operates
- Medical necessity
- Legal regulations of DSS
- Person Centered Plans

### Co-training

Trauma 101

LME/MCO participation in PPATs

Safety and permanency versus well being

Relationship, relationship, relationship!



### Reflections of 2015

"From a systematic view, you can't do child welfare without mental health partnering"

"Partnering for Excellence has really done an amazing job of bringing a lot of organizations together to work in collaboration."

"It has really shown us that when you truly invest in collaboration and partnership....it just works better, not just for the child, but for the entire community."

Others care....





Identify those individuals potentially impacted by trauma



Seek
appropriate
diagnoses and
traumainformed
treatment



Increase
efforts to
become more
trauma
informed,
aware, and
responsive



Incorporate
strengthbased
approached in
your practice
and within
your agency



Work to build resilience with youth, families, and those in helping roles





1974 "such incestuous activity diminishes the subject's chance of psychosis and allows for a better adjustment to the external world"

2014 "adverse childhood experiences are the single greatest unaddressed public health threat facing our nation today"



### **Contact Information**

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